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**AMERICAN HISTORY SYLLABUS**

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AVAILABLE FOR EXTRA HELP BEFORE SCHOOL

OR AFTER SCHOOL WITH AN APPOINTMENT

COURSE DESCRIPTION:

*This class will provide students the opportunity to learn about the History of the United States beginning with Reconstruction, and working our way through current events. Students will explore aspects of Reconstruction following the Civil War, the Industrial Revolution, World War I, The Great Depression, World War II, Roosevelt’s New Deal, and others.*

TEXTBOOK: The American Journey: Modern Times. (**glencoe.com/ose log-in A9B3A1A079**)

COURSE GOALS:

*Students should leave American History with:*

* *A good understanding of how we have come to the state of society we are in based on past experiences, and events.*
* *Students will be able to use this information to be well informed citizens.*
* *community.*

GRADING:

*The grading scale used for American History is the same used by all courses at Ray-Pec:*

*A 93-100*

*A- 90-92*

*B+ 88-89*

*B 83-87*

*B- 80-82*

*C+ 78-79*

*C 73-77*

*C- 70-72*

*D+ 68-69*

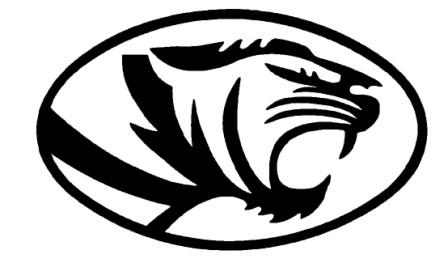
*D 63-67*

*D- 60-62*

*F 0-59*

*The semester final will count as 10% of the total semester grade. All other work will make up the other 90% of a student’s grade.*

It is Ray-Pec policy that parents will receive frequent updates about their students’ grades. Every six weeks progress reports will be mailed home. In between these reports, teachers will contact parents through email, letters or telephone calls about any student whose grade has fallen below a D. Parents may, of course, review their child’s grades at any time by accessing the SIS Grading System online.



**CLASSROOM ACTIVITIES:**

*Students can expect lessons to be conducted primarily through lecture, reading the text, class discussion and video. Other methods of instruction will also be used.*

**GUIDELINES FOR SUCCESS:**

*This course is not intentionally difficult, but because much of the content is abstract, some students find that they struggle with it more than they anticipated. Because of this, it is critical that all students do the following to be successful:*

* *Take Notes over all Lectures and Discussions*
* *Turn in completed work on time*
* *Study for Exams*
* *Contribute to class discussions*
* *Actively engage in learning – you won’t learn if you just sit back and try to “let it all soak in”*

**CLASSROOM RULES:**

1. If it is a rule at RPHS, it will be enforced in the classroom.

2. Do as you are asked.

3. Respect: Space, students, teacher, classroom (give respect to get respect).

4. Honesty is the best policy.

**CONSEQUENCES FOR VIOLATIONS OF SCHOOL OR CLASS RULES:**

1. Students will be asked to change their behavior.

2. Students will be sent to a Buddy Room.

3. Students will receive an office referral.

4. Student’s parents will be notified of discipline issues.

**Note:** *Depending upon the nature of the offense, not all steps may be followed. Any school policy violation will automatically result in a referral. If a class rule violation escalates into a larger situation, this may also result in a more stringent consequence.*

Classroom procedures

**SCHOOL AND CLASSROOM POLICIES:**

**TARDIES:**

A Student is considered tardy if they are not in the classroom by the time the tardy bell rings. See your handbook for list of tardy penalties.

**ELECTRONIC DEVICES:**

iPods, mp3 players, cd players, and computers are allowed in class at permitted times. Cell phones are normally allowed only before or after school hours, in the lunchroom during lunch, and during passing time.

**ACADEMIC ISSUES:**

**ASSIGNMENTS:**

Assignments in American History are designed to help you practice and prepare for the larger assessments. Consequently, these assignments will be corrected when due, and they will help you on the common assessments which make up a major part of your semester grade. Should you need to redo a common assessment, you will need to consult with your instructor for the steps you need to complete. (See “Improvement Policy” below)

**TUTORING:**

American History tutoring is a time for students to get caught up on work they are missing, need help with, or work on group projects. See posted schedule for specific times and places or make other arrangements with your instructor.

**ABSENT WORK:**

It is your responsibility to check with your instructor or online for work you may have missed. If a student has a lengthy absence, they need to speak with the teacher to arrange a plan for getting caught up on missing work. If a quiz or exam was missed due to absence it is the student’s responsibility to arrange a time to make up that quiz/exam. This does not include unexcused absences.

**LATE WORK POLICY:**

All assignments, classwork, and projects can be turned in without academic penalty up until the end of the six weeks grading cycle.

**IMPROVEMENT POLICY:**

See student handbook.